

1 Listening: A day at the zoo



a) Listen to the dialogue. Who is Ms Lockwood? Tick (✓).

a zoo keeper

a teacher

a student

b) Listen again and tick (✓) the correct answers.

1 Mrs Lockwood

is planning a class trip to the zoo.

visited the zoo last week.

works at the zoo.

2 Mrs Lockwood wants to

come alone.

see the elephants.

come next Thursday.

3 She wants to know

if children are allowed to feed the animals.

if there are any guided tours of the zoo.

when the zoo opens.

4 The guided tour lasts

three hours.

one hour.

two hours.

5 The tickets cost

£15 for students and £5 for teachers.

£10 for students and £5 for teachers.

£5 for students and £15 for teachers.

6 There are

22 students and three teachers in the group.

12 students and three teachers in the group.

26 students and two teachers in the group.

7 The penguin show starts at

2 pm.

4 pm.

1.30 pm.

8 The group has to leave

at 2 pm.

at 4.30 pm.

at 4 pm.



2 Writing: London

Imagine YOU can spend a day in London. What do YOU want to do and see? Why? Write 6 sentences. You can look at the texts on pages 34 and 35 of your textbook for help.

First I want to go to the Tower of London because I want to see ... Then I ...

First I want to go to the Tower of London because I want to see the Crown Jewels. Then I want to go to King's Cross station because I love Harry Potter and I want to see platform 9 $\frac{3}{4}$. Then I want to see the cute animals at London Zoo. Next I want to go to Covent Garden so I can go shopping, eat an ice cream and see the jugglers. I want to go to Buckingham Palace, too. I want to see where the Queen lives and watch the Changing of the Guard.



3 Words: Odd one out 

Which word is the odd one out? Circle it.

relax • sit • **run** • lietook • went • were • **looked****stupid** • famous • exciting • interesting**street** • cross • turn • walksunny • **boring** • rainy • cloudywalking • going • **talked** • listening4 Reading: The vet 

Read about Amy's life as a vet. Then tick (✓) if the statements are right or wrong.

- 1 Hi, my name is Amy. I love animals. When I was a child, I really wanted to be a vet. Now I am a vet at London Zoo. It's a great job. There are lots of other vets here, too. We work together to look after the animals. There is always a lot of work to do. Every day we check if the animals are healthy. We look at their eyes and their fur. We also see if they are too hot or too cold. We have to care for them if they are ill and give them the right medicine. I feel sad when I see sick animals but I really like to help them. It's amazing when the zoo animals are happy and healthy again.
- 5 I also have a very important job at the zoo. I have to make sure that the animals eat the right food so that they stay healthy. Sometimes I have to find special fruit and vegetables for the animals from other countries. I also check that feeding time is fun for the animals. For example, the monkeys like to play games to get their food. This makes the animals happy. That's why I really love my job!
- 10

- 1 Amy works at London Zoo.
- 2 She is a vet.
- 3 Amy wanted to be a zoo keeper when she was a child
- 4 There is not a lot of work to do.
- 5 Amy checks if the animals are healthy.
- 6 She really likes helping animals.
- 7 She never has to get any special food for the animals.
- 8 She tries to make the animals happy.

right	wrong	evidence
<input checked="" type="checkbox"/>	<input type="checkbox"/>	lines 1-2
<input checked="" type="checkbox"/>	<input type="checkbox"/>	line 1
<input type="checkbox"/>	<input checked="" type="checkbox"/>	line 1
<input type="checkbox"/>	<input checked="" type="checkbox"/>	line 3
<input checked="" type="checkbox"/>	<input type="checkbox"/>	line 3
<input checked="" type="checkbox"/>	<input type="checkbox"/>	line 5-6
<input type="checkbox"/>	<input checked="" type="checkbox"/>	line 8
<input checked="" type="checkbox"/>	<input type="checkbox"/>	line 9-10

5 Speaking: Say it in English 

Wie sagst du auf Englisch, dass ...

- ① ... du gerade Radio hörst?
- ② ... du vergessen hast dein Handy aufzuladen?
- ③ ... dir langweilig war?
- ④ ... du nach rechts gegangen bist?
- ⑤ ... jemand weiter geradeaus gehen soll?
- ⑥ ... du nicht weißt, wo du bist?

- A I was bored.
- B I turned right.
- C Go straight on.
- D I don't know where I am.
- E I am listening to the radio.
- F I forgot to charge my mobile.

1	2	3	4	5	6
E	F	A	B	C	D



1 Listening: A day at the zoo

Meine Punkte:

- a) a teacher
b) 1 is planning a class trip to the zoo.; 2 come next Thursday.;
3 if there are any guided tours of the zoo.; 4 two hours.; 5 £10 for
students and £5 for teachers.; 6 26 students and two teachers in
the group.; 7 2 pm.; 8 at 4.30 pm.

Für jede richtige Lösung erhältst du zwei
Punkte.

von
18

2 Writing: London

Beispiellösung:

First I want to go to the Tower of London because I want to see the
Crown Jewels. Then I want to go to King's Cross station because I love
Harry Potter and I want to see platform 9¾. Then I want to see the
cute animals at London Zoo. Next I want to go to Covent Garden so I
can go shopping, eat an ice cream and see the jugglers. I want to go to
Buckingham Palace, too. I want to see where the Queen lives and watch
the Changing of the Guard.

Für jeden richtigen Satz erhältst du zwei
Punkte.

von
12

3 Words: Odd one out

- 1 run; 2 stupid; 3 boring; 4 looked; 5 street; 6 talked

Für jeden richtigen Satz erhältst du einen
halben Punkt.

von
3

4 Reading: The vet

- 1 right; 2 right; 3 wrong; 4 wrong; 5 right; 6 right; 7 wrong; 8 right

Für jede richtige Lösung erhältst du zwei
Punkte.

von
16

5 Speaking: Say it in English

- 1 E; 2 F; 3 A; 4 B; 5 C; 6 D

Für jede richtige Zuordnung erhältst du
einen halben Punkt.

von
3

Auswertung

Meine Punkte
insgesamt:

von
52

52 – 43 Punkte: Super! Du kommst sehr gut mit unterschiedlichen Aufgabenstellungen klar.

42 – 26 Punkte: Eine ordentliche Leistung. Überprüfe trotzdem nochmal genau, wo du Fehler gemacht hast. Befasse dich dann mit den Tipps und übe das, was notwendig ist.

25 Punkte und weniger: Die Inhalte dieses Themes bereiten dir noch Schwierigkeiten. Halte dir zwei Nachmittage oder ein Wochenende frei und arbeite es gründlich nach. Lies die Tipps und nutze sie bei der Wiederholung.

Lerntipps:

- **Listening:** Vor dem Hören eines Textes, solltest du dir die Situation oder Umgebung der Unterhaltung vorstellen. Konzentriere dich dann nicht auf jedes Wort, sondern versuche nur die Informationen herauszuhören, die du suchst.
- **Writing:** Das freie Schreiben fällt dir noch schwer? Keine Sorge! Übe einfach Schritt für Schritt. Fange damit an, dass du kleine Texte abschreibst. So bekommst du ein Gefühl dafür, wie englische Sätze aufgebaut sind. Das Formulieren gelingt dann mit der Zeit immer besser.
- **Reading:** Einen Lesetext solltest du öfters lesen. Nach dem ersten Lesen solltest du dir die Aufgabe zum Text durchlesen, damit du weißt, worauf du dich beim erneuten Lesen konzentrieren musst.
- **Words:** Fällt dir das Vokabellernen schwer? Versuche Methoden zu entwickeln, die dir helfen.
- **Speaking:** Gehe noch einmal das Theme durch, um die wichtigsten Redewendungen kennenzulernen.